Artifact Analysis Worksheet

1.	TYPE OF ARTIFACT Describe the material from which it was made: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, other material.
2.	SPECIAL QUALITIES OF THE ARTIFACT Describe how it looks and feels: shape, color, texture, size, weight, movable parts, anything printed, stamped or written on it.
3.	USES OF THE ARTIFACT
	A. What might it have been used for?
	B. Who might have used it?
	C. Where might it have been used?
	D. When might it have been used?
4.	WHAT DOES THE ARTIFACT TELL US?
	A. What does it tell us about technology of the time in which it was made and used?
	B. What does it tell us about the life and times of the people who made it and used it?
	C. Can you name a similar item today?
5.	BRING A SKETCH, A PHOTOGRAPH, OR THE ARTIFACT LISTED IN 4C ABOVE TO CLASS.

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Questions for Class Discussion

Compelling Question:

How did the technology of these machines and the material of quilts change over time?

Supporting Questions:

- 1. How did African Americans of the south use these artifacts during the 1800s?
- 2. How did the economic/ social status of African Americans during the 1800s affect the availability of these resources?
- 3. How did these resources approve the lives of African Americans during the 1800s?